

Lesson 3: Life in New Spain

Directions: Draw a line from each item in Column A to its example in Column B.

Column A

1. Cíbola
2. Vásquez de Coronado
3. peninsulares, creoles, mestizos
4. plantation
5. encomienda

Column B

- a. large piece of land, usually given by the king of Spain
- b. explored the American Southwest in search of Cíbola
- c. legendary rich kingdom in north of Mexico
- d. three levels of colonial society in New Spain
- e. large farm with many workers who live on the land they work

Directions: Complete the cause-and-effect chart using the terms and phrases in the box.

Spanish need to replace Indian slaves

European diseases, overwork, and mistreatment

Encomienda system

Role of missionaries

Cause	Effect
	Forced slavery on Indians by making them work without pay or enough food
	Indians learned about Christianity
	Indians died out
	Spanish enslaved captured Africans



Notes for Home: Your child learned about Spain's settlement of New Spain.

Home Activity: Have your child restate advantages and disadvantages of Spain's efforts to colonize New Spain.